

Assessing Young Children's Marks/Drawing/Print in Play in Kindergarten

Name:

Date:

Check appropriate boxes or use any of the following to provide more information about the level of support provided: **NA** (needs assistance) **NP 1-3** (needs prompt 1, 2 or 3 times) **I** (independent).

Purpose of Writing Type of Text: Activity: ☐ Features/design appropriate to purpose/text type ☐ Child-initiated ☐ Child uses text in meaningful way in play ☐ Features/design more or less appropriate ☐ Text type unrecognizable ☐ Teacher-prompted		
MARKS NOT INTENDED AS DRAWING	DRAWING	PRINT
Content ☐ Dots/lines/scribbles/shapes ☐ Letter-like forms or numbers meant to be letters	Content ☐ Unidentifiable images ☐ Identifiable images Details: ☐ Few ☐ Some ☐ Many	Content ☐ Copies letters, words, sentences ☐ Letters ☐ Word(s) ☐ Sentence(s) how many? _____ ☐ Simple information ☐ Complex information Vocabulary: ☐ General ☐ Specific ☐ Message suits the writing purpose/text type Spelling ☐ Beginning sounds ☐ End sounds ☐ Middle sounds ☐ Most sounds (including consonant digraphs, blend, -ing endings) Conventions ☐ Spaces between words ☐ Conventional left to right direction ☐ Punctuation Reads Back Own Writing ☐ Direct relationship between print and talk ☐ Reads back all printed message
Comments/Next Steps		